

## NAAE Outstanding Middle/Secondary Ag Education Program Award Judging Rubric

Applicant	State

**Scoring Instructions:** For each evaluation criteria category, please circle the point value you feel is appropriate for the applicant. After evaluation of each criteria category, please total the point values and rank all applicants. If multiple teacher program, please ensure examples are included from all teachers within the program throughout the application.

Points	1	2	3	4	5
a. Overview &	Overview lacked a	Overview may or may not	Overview included	Overview included	Overview included
History-brief	relevant description of	have included a	description of program	description of program	description of program
description of	program and did not	description of program	and may or may not have	with a comparison of	with a comparison of
your agricultural	include comparison	and may or may not have	included a comparison of	demographics of the ag	demographics of the ag
education	demographics of the ag	included a comparison of	demographics of the ag	program to the total school	program to the total
program and the	program to the total	demographics of the ag	program to the total school	population. Relevant	school population.
community in	school population.	program to the total	population. Historical	historical information may	Relevant historical
which your	Historical information	school population.	information may or may	not have been provided as	information was
,	may or may not have	Historical information may	not have been provided as	context the program.	provided as context and
program exists.	been provided as	or may not have been	context and background	Overview and History	background information
(5 points)	context and background	provided as context and	information for the	section may or may not	for the program.
	information for the	background information	program. Overview and	have been 350 words or	Overview and History
	program. Overview and	for the program. Overview	History section may or may	less.	section was 350 words or
	History section was	and History section was	not have been 350 words		less.
	more than 350 words.	more than 350 words.	or less.		
				Total for Section A	



## National Association of Agricultural Educators

Points	1-4	5-8	9-12	13-16	17-20
b. Program Goals – provide a minimum of 3 and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020- 2025). (20 points)	May not have provided a minimum of 3 goals or may have included more than 5 program goals. The goals were not outlinted using the SMART goals. Explanation of the goals and specific examples of how the program worked to accomplish the goals were not included.	Provided a minimum of 3 and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020-2025). The goals were not outlined using the SMART goals. Explanation of the goals and specific examples of how the program worked to accomplish the goals were not included.	Provided a minimum of 3 and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020–2025). The goals may or may not been outlined using the SMART goals. May or may not have provided explanation for the goals. May or may not have provided specific examples of how the program worked to accomplish each of the goals listed.	Provided a minimum of 3 and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020-2025). The goals were outlined using the SMART goals. Provided explanation but may or may not have provided specific examples of how the program worked to accomplish each of the goals listed.	Provided a least 3 goals and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020-2025). The goals were outlined using the SMART goals. Provided explanation and specific examples of how the program worked to accomplish each of the goals listed.
				Total for Section B	





Points	1-3	4-6	7-9	10-12	13-15
c. Program Instruction— provide a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020–2025). (15 points)	May not have provided at least 3 examples or provided more than 5 examples of effective classroom and laboratory instruction over the last 5 years (2020–2025). Description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020–2025) were not included. Appropriate supporting materials were not referenced in section #4 of the application.	Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). May or may not have included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025). Appropriate supporting materials were not referenced in section #4 of the application.	Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020–2025). May or may not have included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020–2025). Appropriate supporting materials may or may not have been referenced in section #4 of the application.	Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020–2025). Also included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. Appropriate supporting materials may or may not have been referenced in section #4 of the application.	Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction including description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025). Appropriate supporting materials were referenced in section #4 of the application.



Points	1-3	4-6	7-9	10-12	13-15
d. Experiential	May not have provided	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3
Learning -	at least 3 or included	and a maximum of 5	and a maximum of 5	and a maximum of 5	and a maximum of 5
provide a	more than 5 examples	examples of the	examples of the program's	examples of the program's	examples of the
minimum of 3	of the program's	program's	accomplishments in	accomplishments in	program's
	accomplishments in	accomplishments in	getting students involved in	getting students involved in	accomplishments in
and a maximum	getting students	getting students involved	work-based learning such	work-based learning such	getting students involved
of 5 examples of	involved in work-based	in work-based learning	as supervised agricultural	as supervised agricultural	in work-based learning
your program's	learning such as	such as supervised	experience programs,	experience programs,	such as supervised
accomplishments	supervised agricultural	agricultural experience	cooperative education,	cooperative education,	agricultural experience
in getting	experience programs,	programs, cooperative	and internships over the	and internships over the	programs, cooperative
students involved	cooperative education,	education, and	last five years. (2020-2025)	last five years. (2020-2025)	education, and
in work-based	and internships over the	internships over the last	Explanation of how the	Provided explanation of	internships over the last
learning such as	last five years. (2020-	five years. (2020-2025)	examples related to the	how the examples related	five years. (2020-2025)
supervised	2025) Explanation of	Explanation of how the	overall program goals as	to the overall program	Provided relevant
agricultural	how the examples	examples related to the	written in 2b may or may	goals as written in 2b.	explanation of how the
experience	related to the overall	overall program goals as	not have been provided.	Examples of motivation	examples related to the
programs,	program goals as	written in 2b was not	Examples of motivation	and recognition of students	overall program goals as
cooperative	written in 2b may or	included. Examples of	and recognition of students	who complete experiential	written in 2b. Examples of
education, and	may not have been	motivation and	who complete experiential	learning projects was also	motivation and
internships over	included. Examples of	recognition of students	learning projects may or	highlighted.	recognition of students
the last five years.	motivation and	who complete experiential	may not have been	Appropriate supporting	who complete
(2020-2025)	recognition of students	learning projects may or	highlighted.	materials may or may not	experiential learning
(15 points)	who complete	may not have been	Appropriate supporting	have been referenced in	projects was also
(15 points)	experiential learning	highlighted.	materials may or may not	section #4 of the	highlighted.
	projects may or may not	Appropriate supporting	have been referenced in	application.	Appropriate supporting
	have been highlighted.	materials were not	section #4 of the		materials were
	Appropriate supporting	referenced in section #4	application.		referenced in section #4
	materials were not	of the application.			of the application.
	referenced in section #4				
	of the application.				
				Total for Section D	





Points	1-3	4-6	7-9	10-12	13-15
e. Leadership	May not have provided	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3
Development –	at least 3 or included	and a maximum of 5	and a maximum of 5	and a maximum of 5	and a maximum of 5
provide a	more than 5 examples	leadership skills that the	leadership skills that the	leadership skills that the	leadership skills that the
minimum of 3	of leadership skills that	program prioritized over	program prioritized over	program prioritized over	program prioritized over
and a maximum	the program prioritized	the last five years (2020-	the last five years (2020-	the last five years (2020-	the last five years (2020-
of 5 leadership	over the last five years	2025) for student	2025) for student	2025) for student	2025) for student
skills that your	(2020-2025) for student	leadership development.	leadership development.	leadership development.	leadership development.
program	leadership	Explanation and examples	May or may not have	Provided explanation and	Provided relevant
priogram prioritized over	development.	of how the skills were	provided explanation and	examples of how the skills	explanation and
•	Explanation and	emphasized in the	examples of how the skills	were emphasized in the	examples of how the
the last five years	examples of how the	program were not	were emphasized in the	program. May or may not	skills were emphasized in
(2020–2025) for	skills were emphasized	included. May or may not	program. May or may not	have included how they	the program and how
student	in the program were not	have included how they	have included how they	related to the overall	they related to the
leadership	included. May or may	related to the overall	related to the overall	program goals as written in	overall program goals as
development.	not have included how	program goals as written	program goals as written in	2b.	written in 2b.
(15 points)	they related to the	in 2b.	2b.	Appropriate supporting	Appropriate supporting
	overall program goals	Appropriate supporting	Appropriate supporting	materials may or may not	materials were
	as written in 2b.	materials were not	materials may or may not	have been referenced in	referenced in section #4
	Appropriate supporting	referenced in section #4	have been referenced in	section #4 of the	of the application.
	materials were not	of the application.	section #4 of the	application.	
	referenced in section #4		application.		
	of the application.				
				Total for Section E	





Points	1-2	3-4	5-6	7-8	9-10
f. Partnerships –	May not have provided	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3
provide a	at least 3 or included	and a maximum of 5 of	and a maximum of 5 of the	and a maximum of 5 of the	and a maximum of 5 of
minimum of 3	more than 5 examples	the program's	program's relationships	program's relationships	the program's
and a maximum	of the program's	relationships over the last	over the last five years	over the last five years	relationships over the
of 5 of your	relationships over the	five years (2020-2025)	(2020-2025) with partners	(2020-2025) with partners	last five years (2020-
program's	last five years (2020-	with partners such as	such as volunteers, school	such as volunteers, school	2025) with partners such
relationships over	2025) with partners	volunteers, school and	and community leaders,	and community leaders,	as volunteers, school and
•	such as volunteers,	community leaders,	industry leaders, and	industry leaders, and	community leaders,
the last five years	school and community	industry leaders, and	others who have the	others who have the	industry leaders, and
(2020-2025) with	leaders, industry	others who have the	capacity to support your	capacity to support your	others who have the
partners such as	leaders, and others who	capacity to support your	agricultural education	agricultural education	capacity to support your
volunteers, school	have the capacity to	agricultural education	program including FFA	program including FFA	agricultural education
and community	support your	program including FFA	Alumni chapters and	Alumni chapters and	program including FFA
leaders, industry	agricultural education	Alumni chapters and	advisory boards. May or	advisory boards. Provided	Alumni chapters and
leaders, and	program including FFA	advisory boards.	may not have provided	explanation of how the	advisory boards.
others who have	Alumni chapters and	Explanations of how the	explanation of how the	relationship benefited the	Provided relevant
the capacity to	advisory boards.	relationship benefited the	relationship benefited the	program and overall	explanation of how the
support your	Explanations of how the	program and overall	program and overall	program goals as written in	relationship benefited
agricultural	relationship benefited	program goals as written	program goals as written in	2b.	the program and overall
education	the program and overall	in 2b were not included.	2b.	Appropriate supporting	program goals as written
program	program goals as	Appropriate supporting	Appropriate supporting	materials may or may not	in 2b.
including FFA	written in 2b may or	materials were not	materials may or may not	have been referenced in	Appropriate supporting
_	may not have been	referenced in section #4	have been referenced in	section #4 of the	materials were
Alumni chapters	included.	of the application.	section #4 of the	application.	referenced in section #4
and advisory	Appropriate supporting		application.		of the application.
boards.	materials were not				
(10 points)	referenced in section #4				
	of the application.				
				Total for Section F	







## National Association of Agricultural Educators

Points	1-2	3-4	5-6	7-8	9-10
h. Professional	Provided examples of	Provided examples of how	Provided examples of how	Provided examples of how	Provided examples of
Growth - provide	how the teachers within	the teachers within your	the teachers within your	the teachers within your	how the teachers within
examples of how	your program stayed	program stayed	program stayed	program stayed	your program stayed
the teachers	professionally prepared	professionally prepared	professionally prepared	professionally prepared	professionally prepared
within your	and up to date in	and up to date in	and up to date in teaching	and up to date in teaching	and up to date in
•	teaching techniques	teaching techniques and	techniques and technical	techniques and technical	teaching techniques and
program stay	and technical content	technical content over the	content over the last five	content over the last five	technical content over
professionally	over the last five years	last five years (2020-	years (2020-2025)	years (2020-2025)	the last five years (2020-
prepared and up	(2020-2025) including	2025) including	including information	including information	2025) including
to date in	information regarding	information regarding	regarding each teachers'	regarding each teachers'	information regarding
teaching	each teachers'	each teachers'	participation in	participation in	each teachers'
techniques and	participation in	participation in	professional organizations	professional organizations	participation in
technical content	professional	professional organizations	such as, but not limited to,	such as, but not limited to,	professional
over the last five	organizations such as,	such as, but not limited to,	NAAE and programs	NAAE and programs	organizations such as,
years (2020-	but not limited to, NAAE	NAAE and programs	sponsored by NAAE or your	sponsored by NAAE or your	but not limited to, NAAE
2025) including	and programs	sponsored by NAAE or	state ag teachers'	state ag teachers'	and programs
information	sponsored by NAAE or	your state ag teachers'	association. May or may	association. Provided	sponsored by NAAE or
regarding each	your state ag teachers'	association. Explanation	not have provided	explanation of how the	your state ag teachers'
teachers'	association. Explanation	of how the professional	explanation of how the	professional development	association. Provided
participation in	of how the professional	development benefited	professional development	benefited the teachers and	relevant explanation of
professional	development benefited	the teachers and	benefited the teachers and	program and overall	how the professional
organizations	the teachers and	program and overall	program and overall	program goals as written in	development benefited
such as, but not	program and overall	program goals as written	program goals as written in	2b.	the teachers and
•	program goals as	in 2b. was not included.	2b.	Appropriate supporting	program and overall
limited to, NAAE	written in 2b. was not	Appropriate supporting	Appropriate supporting	materials may or may not	program goals as writter
and programs	included.	materials may or may not	materials may or may not	have been referenced in	in 2b.
sponsored by	Appropriate supporting	have been referenced in	have been referenced in	section #4 of the	Appropriate supporting
NAAE or your	materials was not	section #4 of the	section #4 of the	application.	materials were
state ag	referenced in section #4	application.	application.		referenced in section #4
teachers'	of the application.				of the application.
association.					
(10 points)					
				Total for Section H	
				Total points from 2a2h.	
				Rank	