

NAAE Outstanding Middle/Secondary Ag Education Program Award Judging Rubric

Applicant _____ State _____

Scoring Instructions: For each evaluation criteria category, please circle the point value you feel is appropriate for the applicant. After evaluation of each criteria category, please total the point values and rank all applicants. If multiple teacher program, please ensure examples are included from all teachers within the program throughout the application.

Points	1	2	3	4	5
a. Overview & History —brief description of your agricultural education program and the community in which your program exists. (5 points)	Overview lacked a relevant description of program and did not include comparison demographics of the ag program to the total school population. Historical information may or may not have been provided as context and background information for the program. Overview and History section was more than 350 words.	Overview may or may not have included a description of program and may or may not have included a comparison of demographics of the ag program to the total school population. Historical information may or may not have been provided as context and background information for the program. Overview and History section was more than 350 words.	Overview included description of program and may or may not have included a comparison of demographics of the ag program to the total school population. Historical information may or may not have been provided as context and background information for the program. Overview and History section may or may not have been 350 words or less.	Overview included description of program with a comparison of demographics of the ag program to the total school population. Relevant historical information may not have been provided as context the program. Overview and History section may or may not have been 350 words or less.	Overview included description of program with a comparison of demographics of the ag program to the total school population. Relevant historical information was provided as context and background information for the program. Overview and History section was 350 words or less.
				Total for Section A	

Points	1-4	5-8	9-12	13-16	17-20
<p>b. Program Goals— provide a minimum of 3 and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020-2025). (20 points)</p>	<p>May not have provided a minimum of 3 goals or may have included more than 5 program goals. The goals were not outlined using the SMART goals. Explanation of the goals and specific examples of how the program worked to accomplish the goals were not included.</p>	<p>Provided a minimum of 3 and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020-2025). The goals were not outlined using the SMART goals. Explanation of the goals and specific examples of how the program worked to accomplish the goals were not included.</p>	<p>Provided a minimum of 3 and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020-2025). The goals may or may not have been outlined using the SMART goals. May or may not have provided explanation for the goals. May or may not have provided specific examples of how the program worked to accomplish each of the goals listed.</p>	<p>Provided a minimum of 3 and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020-2025). The goals were outlined using the SMART goals. Provided explanation but may or may not have provided specific examples of how the program worked to accomplish each of the goals listed.</p>	<p>Provided a least 3 goals and a maximum of 5 program goals that have been used to guide the design and development of the program over the last 5 years (2020-2025). The goals were outlined using the SMART goals. Provided explanation and specific examples of how the program worked to accomplish each of the goals listed.</p>
				Total for Section B	

Points	1-3	4-6	7-9	10-12	13-15
<p>c. Program Instruction— provide a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). (15 points)</p>	<p>May not have provided at least 3 examples or provided more than 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). Description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025) were not included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). May or may not have included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025). Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). May or may not have included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025). Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). Also included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction including description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025). Appropriate supporting materials were referenced in section #4 of the application.</p>
Total for Section C					

Points	1-3	4-6	7-9	10-12	13-15
<p>d. Experiential Learning – provide a minimum of 3 and a maximum of 5 examples of your program’s accomplishments in getting students involved in work-based learning such as supervised agricultural experience programs, cooperative education, and internships over the last five years. (2020-2025) (15 points)</p>	<p>May not have provided at least 3 or included more than 5 examples of the program’s accomplishments in getting students involved in work-based learning such as supervised agricultural experience programs, cooperative education, and internships over the last five years. (2020-2025) Explanation of how the examples related to the overall program goals as written in 2b may or may not have been included. Examples of motivation and recognition of students who complete experiential learning projects may or may not have been highlighted. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of the program’s accomplishments in getting students involved in work-based learning such as supervised agricultural experience programs, cooperative education, and internships over the last five years. (2020-2025) Explanation of how the examples related to the overall program goals as written in 2b was not included. Examples of motivation and recognition of students who complete experiential learning projects may or may not have been highlighted. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of the program’s accomplishments in getting students involved in work-based learning such as supervised agricultural experience programs, cooperative education, and internships over the last five years. (2020-2025) Explanation of how the examples related to the overall program goals as written in 2b may or may not have been provided. Examples of motivation and recognition of students who complete experiential learning projects may or may not have been highlighted. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of the program’s accomplishments in getting students involved in work-based learning such as supervised agricultural experience programs, cooperative education, and internships over the last five years. (2020-2025) Provided explanation of how the examples related to the overall program goals as written in 2b. Examples of motivation and recognition of students who complete experiential learning projects was also highlighted. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of the program’s accomplishments in getting students involved in work-based learning such as supervised agricultural experience programs, cooperative education, and internships over the last five years. (2020-2025) Provided relevant explanation of how the examples related to the overall program goals as written in 2b. Examples of motivation and recognition of students who complete experiential learning projects was also highlighted. Appropriate supporting materials were referenced in section #4 of the application.</p>
				Total for Section D	

Points	1-3	4-6	7-9	10-12	13-15
<p>e. Leadership Development – provide a minimum of 3 and a maximum of 5 leadership skills that your program prioritized over the last five years (2020-2025) for student leadership development. (15 points)</p>	<p>May not have provided at least 3 or included more than 5 examples of leadership skills that the program prioritized over the last five years (2020-2025) for student leadership development. Explanation and examples of how the skills were emphasized in the program were not included. May or may not have included how they related to the overall program goals as written in 2b. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 leadership skills that the program prioritized over the last five years (2020-2025) for student leadership development. Explanation and examples of how the skills were emphasized in the program were not included. May or may not have included how they related to the overall program goals as written in 2b. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 leadership skills that the program prioritized over the last five years (2020-2025) for student leadership development. May or may not have provided explanation and examples of how the skills were emphasized in the program. May or may not have included how they related to the overall program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 leadership skills that the program prioritized over the last five years (2020-2025) for student leadership development. Provided explanation and examples of how the skills were emphasized in the program. May or may not have included how they related to the overall program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 leadership skills that the program prioritized over the last five years (2020-2025) for student leadership development. Provided relevant explanation and examples of how the skills were emphasized in the program and how they related to the overall program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.</p>
				Total for Section E	

Points	1-2	3-4	5-6	7-8	9-10
<p>f. Partnerships – provide a minimum of 3 and a maximum of 5 of your program’s relationships over the last five years (2020-2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education program including FFA Alumni chapters and advisory boards. (10 points)</p>	<p>May not have provided at least 3 or included more than 5 examples of the program’s relationships over the last five years (2020-2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education program including FFA Alumni chapters and advisory boards. Explanations of how the relationship benefited the program and overall program goals as written in 2b may or may not have been included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 of the program’s relationships over the last five years (2020-2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education program including FFA Alumni chapters and advisory boards. Explanations of how the relationship benefited the program and overall program goals as written in 2b were not included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 of the program’s relationships over the last five years (2020-2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education program including FFA Alumni chapters and advisory boards. May or may not have provided explanation of how the relationship benefited the program and overall program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 of the program’s relationships over the last five years (2020-2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education program including FFA Alumni chapters and advisory boards. Provided explanation of how the relationship benefited the program and overall program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 of the program’s relationships over the last five years (2020-2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education program including FFA Alumni chapters and advisory boards. Provided relevant explanation of how the relationship benefited the program and overall program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.</p>
Total for Section F					

Points	1-2	3-4	5-6	7-8	9-10
<p>g. Marketing – provide a minimum of 3 and a maximum of 5 examples of how your program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). (10 points)</p>	<p>May not have provided at least 3 or included more than 5 examples of how your program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Explanation of how the marketing and promotion benefited the program and overall program goals as written in 2b. may or may not have been included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of how your program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Explanation of how the marketing and promotion benefited the program and overall program goals as written in 2b. may or may not have been included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of how your program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Explanation of how the marketing and promotion benefited the program and overall program goals as written in 2b. may or may not have been included. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of how your program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Provided explanation of how the marketing and promotion benefited the program and overall program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of how your program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Provided relevant explanation of how the marketing and promotion benefited the program and overall program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.</p>
				Total for Section G	

Points	1-2	3-4	5-6	7-8	9-10
<p>h. Professional Growth – provide examples of how the teachers within your program stay professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and programs sponsored by NAAE or your state ag teachers’ association.</p> <p>(10 points)</p>	<p>Provided examples of how the teachers within your program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and programs sponsored by NAAE or your state ag teachers’ association. Explanation of how the professional development benefited the teachers and program and overall program goals as written in 2b. was not included. Appropriate supporting materials was not referenced in section #4 of the application.</p>	<p>Provided examples of how the teachers within your program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and programs sponsored by NAAE or your state ag teachers’ association. Explanation of how the professional development benefited the teachers and program and overall program goals as written in 2b. was not included. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided examples of how the teachers within your program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and programs sponsored by NAAE or your state ag teachers’ association. May or may not have provided explanation of how the professional development benefited the teachers and program and overall program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided examples of how the teachers within your program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and programs sponsored by NAAE or your state ag teachers’ association. Provided explanation of how the professional development benefited the teachers and program and overall program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided examples of how the teachers within your program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and programs sponsored by NAAE or your state ag teachers’ association. Provided relevant explanation of how the professional development benefited the teachers and program and overall program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.</p>
				Total for Section H	
				Total points from 2a.-2h.	
				Rank	