

NAAE Outstanding Postsecondary Ag Education Department/program Award Judging Rubric

Applicant _____ State _____

Scoring Instructions: For each evaluation criteria category, please circle the point value you feel is appropriate for the applicant. After evaluation of each criteria category, please total the point values and rank all applicants. If multiple instructor department/program/department, please ensure examples are included from all instructors within the department/program/department throughout the application.

Points	1	2	3	4	5
a. Overview & History —brief description of your agricultural education department/program and the community in which your department/program exists. (5 points)	Overview lacked a relevant description of department/program and did not include comparison demographics of the ag department/program to the total college/university population. Historical information may or may not have been provided as context and background information for the department/program. Overview and History section was more than 350 words.	Overview may or may not have included a description of department/program and may or may not have included a comparison of demographics of the ag department/program to the total school population. Historical information may or may not have been provided as context and background information for the department/program. Overview and History section was more than 350 words.	Overview included description of department/program and may or may not have included a comparison of demographics of the ag department/program to the total college/university population. Young farmers' and adult ag ed may or may not have compared to the community in which the program exists. Historical information may or may not have been provided as context and background information for the department/program. Overview and History section may or may not have been 350 words or less.	Overview included description of department/program with a comparison of demographics of the ag department/program to the total college/university population. Young farmers' and adult ag ed may have compared to the community in which the program exists. Relevant historical information may not have been provided as context the department/program. Overview and History section may or may not have been 350 words or less.	Overview included description of department/program with a comparison of demographics of the ag department/program to the total college/university population. Young farmers' and adult ag ed may have compared to the community in which the program exists. Relevant historical information was provided as context and background information for the department/program. Overview and History section was 350 words or less.
				Total for Section A	

Points	1-4	5-8	9-12	13-16	17-20
<p>b. Program Goals– provide a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). (20 points)</p>	<p>May not have provided a minimum of 3 goals or may have included more than 5 department/program goals. The goals were not outlined using the SMART goals. Explanation of the goals and specific examples of how the department/program worked to accomplish the goals were not included.</p>	<p>Provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals were not outlined using the SMART goals. Explanation of the goals and specific examples of how the department/program worked to accomplish the goals were not included.</p>	<p>Provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals may or may not be outlined using the SMART goals. May or may not have provided explanation for the goals. May or may not have provided specific examples of how the department/program worked to accomplish each of the goals listed.</p>	<p>Provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals were outlined using the SMART goals. Provided explanation but may or may not have provided specific examples of how the department/program worked to accomplish each of the goals listed.</p>	<p>Provided a least 3 goals and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals were outlined using the SMART goals. Provided explanation and specific examples of how the department/program worked to accomplish each of the goals listed.</p>
Total for Section B					

Points	1-3	4-6	7-9	10-12	13-15
<p>c. Program Instruction— provide a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). (15 points)</p>	<p>May not have provided at least 3 examples or provided more than 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). Description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025) were not included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). May or may not have included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025). Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). May or may not have included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025). Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction over the last 5 years (2020-2025). Also included description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of effective classroom and laboratory instruction including description of classes offered, teaching methods used, how courses are aligned to standards and pathways of instruction, etc. over the last 5 years (2020-2025). Appropriate supporting materials were referenced in section #4 of the application.</p>
Total for Section C					

Points	1-3	4-6	7-9	10-12	13-15
<p>d. Experiential Learning – provide a minimum of 3 and a maximum of 5 examples of your department/program’s accomplishments in getting students involved in work-based learning such as cooperative education, internships, and other career-focused learning experiences over the last five years. (2020-2025) (15 points)</p>	<p>May not have provided at least 3 or included more than 5 examples of the department/program’s accomplishments in getting students involved in work-based learning such as cooperative education, internships, and other career-focused learning experiences over the last five years. (2020-2025) Explanation of how the examples related to the overall department/program goals as written in 2b may or may not have been included. Examples of motivation and recognition of students who complete experiential learning projects may or may not have been highlighted. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of the department/program’s accomplishments in getting students involved in work-based learning such as cooperative education, internships, and other career-focused learning experiences over the last five years. (2020-2025) Explanation of how the examples related to the overall department/program goals as written in 2b was not included. Examples of motivation and recognition of students who complete experiential learning projects may or may not have been highlighted. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of the department/program’s accomplishments in getting students involved in work-based learning such as cooperative education, internships, and other career-focused learning experiences over the last five years. (2020-2025) Explanation of how the examples related to the overall department/program goals as written in 2b may or may not have been provided. Examples of motivation and recognition of students who complete experiential learning projects may or may not have been highlighted. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of the department/program’s accomplishments in getting students involved in work-based learning such as cooperative education, internships, and other career-focused learning experiences over the last five years. (2020-2025) Provided explanation of how the examples related to the overall department/program goals as written in 2b. Examples of motivation and recognition of students who complete experiential learning projects was also highlighted. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of the department/program’s accomplishments in getting students involved in work-based learning such as cooperative education, internships, and other career-focused learning experiences over the last five years. (2020-2025) Provided relevant explanation of how the examples related to the overall department/program goals as written in 2b. Examples of motivation and recognition of students who complete experiential learning projects was also highlighted. Appropriate supporting materials were referenced in section #4 of the application.</p>
Total for Section D					

Points	1-3	4-6	7-9	10-12	13-15
<p>e. Leadership Development – provide a minimum of 3 and a maximum of 5 leadership skills that your department/program prioritized over the last five years (2020–2025) for student leadership development. (15 points)</p>	<p>May not have provided at least 3 or included more than 5 examples of leadership skills that the department/program prioritized over the last five years (2020–2025) for student leadership development. Explanation and examples of how the skills were emphasized in the department/program were not included. May or may not have included how they related to the overall department/program goals as written in 2b. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 leadership skills that the department/program prioritized over the last five years (2020–2025) for student leadership development. Explanation and examples of how the skills were emphasized in the department/program were not included. May or may not have included how they related to the overall department/program goals as written in 2b. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 leadership skills that the department/program prioritized over the last five years (2020–2025) for student leadership development. May or may not have provided explanation and examples of how the skills were emphasized in the department/program. May or may not have included how they related to the overall department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 leadership skills that the department/program prioritized over the last five years (2020–2025) for student leadership development. Provided explanation and examples of how the skills were emphasized in the department/program. May or may not have included how they related to the overall department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 leadership skills that the department/program prioritized over the last five years (2020–2025) for student leadership development. Provided relevant explanation and examples of how the skills were emphasized in the department/program and how they related to the overall department/program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.</p>
Total for Section E					

Points	1-2	3-4	5-6	7-8	9-10
<p>f. Partnerships – provide a minimum of 3 and a maximum of 5 of your department/program’s relationships over the last five years (2020–2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education department/program including FFA Alumni chapters and advisory boards. (10 points)</p>	<p>May not have provided at least 3 or included more than 5 examples of the department/program’s relationships over the last five years (2020–2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education department/program including FFA Alumni chapters and advisory boards. Explanations of how the relationship benefited the department/program and overall department/program goals as written in 2b may or may not have been included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 of the department/program’s relationships over the last five years (2020–2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education department/program including FFA Alumni chapters and advisory boards. Explanations of how the relationship benefited the department/program and overall department/program goals as written in 2b were not included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 of the department/program’s relationships over the last five years (2020–2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education department/program including FFA Alumni chapters and advisory boards. May or may not have provided explanation of how the relationship benefited the department/program and overall department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 of the department/program’s relationships over the last five years (2020–2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education department/program including FFA Alumni chapters and advisory boards. Provided explanation of how the relationship benefited the department/program and overall department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 of the department/program’s relationships over the last five years (2020–2025) with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support your agricultural education department/program including FFA Alumni chapters and advisory boards. Provided relevant explanation of how the relationship benefited the department/program and overall department/program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.</p>
Total for Section F					

Points	1-2	3-4	5-6	7-8	9-10
<p>g. Marketing – provide a minimum of 3 and a maximum of 5 examples of how your department/program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). (10 points)</p>	<p>May not have provided at least 3 or included more than 5 examples of how your department/program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Explanation of how the marketing and promotion benefited the department/program and overall department/program goals as written in 2b. may or may not have been included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of how your department/program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Explanation of how the marketing and promotion benefited the department/program and overall department/program goals as written in 2b. may or may not have been included. Appropriate supporting materials were not referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of how your department/program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Explanation of how the marketing and promotion benefited the department/program and overall department/program goals as written in 2b. may or may not have been included. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of how your department/program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Provided explanation of how the marketing and promotion benefited the department/program and overall department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided a minimum of 3 and a maximum of 5 examples of how your department/program markets (or promotes) to groups such as prospective students, parents, school administrators, and community leaders over the last five years (2020-2025). Provided relevant explanation of how the marketing and promotion benefited the department/program and overall department/program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.</p>
Total for Section G					

Points	1-2	3-4	5-6	7-8	9-10	
<p>h. Professional Growth – provide examples of how the instructors within your department/program stay professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers’ association. (10 points)</p>	<p>Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers’ association. Explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. was not included. Appropriate supporting materials was not referenced in section #4 of the application.</p>	<p>Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers’ association. Explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. was not included. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers’ association. May or may not have provided explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers’ association. Provided explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.</p>	<p>Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers’ participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers’ association. Provided relevant explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.</p>	
	Total for Section H					
	Total points from 2a.- 2h.					
	Rank					



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