

NAAE Outstanding Postsecondary Ag Education Department/program Award Judging Rubric

Applicant	State
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Scoring Instructions: For each evaluation criteria category, please circle the point value you feel is appropriate for the applicant. After evaluation of each criteria category, please total the point values and rank all applicants. If multiple instructor department/program/department, please ensure examples are included from all instructors within the department/program/department throughout the application.

Points	1	2	3	4	5
a. Overview & History-brief	Overview lacked a	Overview may or may not	Overview included	Overview included	Overview included
description of your	relevant description of	have included a	description of	description of	description of
agricultural education	department/program	description of	department/program	department/program with	department/program
department/program and the	and did not include	department/program and	and may or may not have	a comparison of	with a comparison of
community in which your	comparison	may or may not have	included a comparison of	demographics of the ag	demographics of the ag
department/program exists.	demographics of the ag	included a comparison of	demographics of the ag	department/program to the	department/program to
(5 points)	department/program to	demographics of the ag	department/program to	total college/university	the total
(o points)	the total	department/program to	the total	population. Young farmers'	college/university
	college/university	the total school population.	college/university	and adult ag ed may have	population. Young
	population. Historical	Historical information may	population. Young	compared to the	farmers' and adult ag
	information may or may	or may not have been	farmers' and adult ag ed	community in which the	ed may have compared
	not have been provided	provided as context and	may or may not have	program exists. Relevant	to the community in
	as context and	background information for	compared to the	historical information may	which the program
	background information	the department/program.	community in which the	not have been provided as	exists. Relevant historical
	for the	Overview and History	program exists. Historical	context the	information was
	department/program.	section was more than 350	information may or may	department/program.	provided as context and
	Overview and History	words.	not have been provided	Overview and History	background information
	section was more than		as context and	section may or may not	for the
	350 words.		background information	have been 350 words or	department/program.
			for the	less.	Overview and History
			department/program.		section was 350 words
			Overview and History		or less.
			section may or may not		
			have been 350 words or		
			less.		
			•	Total for Section A	



b. Program Goals— provide a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). (20 points) May not have provided a minimum of 3 goals or may have included more than 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). (20 points) May not have provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). (20 points) Provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals were not included. Explanation of the goals were not included. Provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals were not included. Provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals were not included. Provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals were not included. Provided a minimum of 3 and a maximum of 5 department/program goals that have been used to guide the design and development of the department/program over the last 5 years (2020-2025). The goals were outlined using the SMART goals. Explanation of the goals and specific examples of how the department/program over the last 5 years (2020-2025). The goals were outlined using the sylvation for the goals and specific examples of how the department/program worked to accomplish the go



Points	1-3	4-6	7-9	10-12	13-15
c. Program Instruction-	May not have provided	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3
provide a minimum of 3 and a	at least 3 examples or	and a maximum of 5	and a maximum of 5	and a maximum of 5	and a maximum of 5
maximum of 5 examples of	provided more than 5	examples of effective	examples of effective	examples of effective	examples of effective
effective classroom and	examples of effective	classroom and laboratory	classroom and laboratory	classroom and laboratory	classroom and
laboratory instruction over the	classroom and	instruction over the last 5	instruction over the last 5	instruction over the last 5	laboratory instruction
last 5 years (2020-2025).	laboratory instruction	years (2020-2025). May or	years (2020-2025). May or	years (2020-2025). Also	including description of
(15 points)	over the last 5 years	may not have included	may not have included	included description of	classes offered, teaching
(15 points)	(2020-2025).	description of classes	description of classes	classes offered, teaching	methods used, how
	Description of classes	offered, teaching	offered, teaching methods	methods used, how	courses are aligned to
	offered, teaching	methods used, how	used, how courses are	courses are aligned to	standards and pathways
	methods used, how	courses are aligned to	aligned to standards and	standards and pathways of	of instruction, etc. over
	courses are aligned to	standards and pathways	pathways of instruction,	instruction, etc. Appropriate	the last 5 years (2020-
	standards and	of instruction, etc. over the	etc. over the last 5 years	supporting materials may	2025). Appropriate
	pathways of instruction,	last 5 years (2020-2025).	(2020-2025). Appropriate	or may not have been	supporting materials
	etc. over the last 5 years	Appropriate supporting	supporting materials may	referenced in section #4 of	were referenced in
	(2020-2025) were not	materials were not	or may not have been	the application.	section #4 of the
	included. Appropriate	referenced in section #4	referenced in section #4 of		application.
	supporting materials	of the application.	the application.		
	were not referenced in				
	section #4 of the				
	application.				
				Total for Section C	



Points	1-3	4-6	7-9	10-12	13-15
d. Experiential Learning –	May not have provided	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of
provide a minimum of 3 and a	at least 3 or included	and a maximum of 5	and a maximum of 5	and a maximum of 5	3 and a maximum of 5
maximum of 5 examples of your	more than 5 examples	examples of the	examples of the	examples of the	examples of the
department/program's	of the	department/program's	department/program's	department/program's	department/program's
accomplishments in getting	department/program's	accomplishments in	accomplishments in	accomplishments in	accomplishments in
students involved in work-based	accomplishments in	getting students involved	getting students involved	getting students involved	getting students
	getting students	in work-based learning	in work-based learning	in work-based learning	involved in work-based
learning such as cooperative	involved in work-based	such as cooperative	such as cooperative	such as cooperative	learning such as
education, internships, and other	learning such as	education, internships,	education, internships,	education, internships,	cooperative education,
career-focused learning	cooperative education,	and other career-	and other career-focused	and other career-focused	internships, and other
experiences over the last five	internships, and other	focused learning	learning experiences over	learning experiences over	career-focused learning
years. (2020-2025)	career-focused	experiences over the last	the last five years. (2020-	the last five years. (2020-	experiences over the
(15 points)	learning experiences	five years. (2020-2025)	2025) Explanation of how	2025) Provided	last five years. (2020-
	over the last five years.	Explanation of how the	the examples related to	explanation of how the	2025) Provided relevant
	(2020-2025)	examples related to the	the overall	examples related to the	explanation of how the
	Explanation of how the	overall	department/program	overall	examples related to the
	examples related to the	department/program	goals as written in 2b	department/program	overall
	overall	goals as written in 2b	may or may not have	goals as written in 2b.	department/program
	department/program	was not included.	been provided. Examples	Examples of motivation	goals as written in 2b.
	goals as written in 2b	Examples of motivation	of motivation and	and recognition of	Examples of motivation
	may or may not have	and recognition of	recognition of students	students who complete	and recognition of
	been included.	students who complete	who complete	experiential learning	students who complete
	Examples of motivation	experiential learning	experiential learning	projects was also	experiential learning
	and recognition of	projects may or may not	projects may or may not	highlighted.	projects was also
	students who complete	have been highlighted.	have been highlighted.	Appropriate supporting	highlighted.
	experiential learning	Appropriate supporting	Appropriate supporting	materials may or may not	Appropriate supporting
	projects may or may	materials were not	materials may or may not	have been referenced in	materials were
	not have been	referenced in section #4	have been referenced in	section #4 of the	referenced in section #4
	highlighted.	of the application.	section #4 of the	application.	of the application.
	Appropriate supporting	or the application.	application.	application.	or the application.
	materials were not				
	referenced in section				
	#4 of the application.				
	# + or the application.			Total for Coation D	
				Total for Section D	



Points	1-3	4-6	7-9	10-12	13-15
e. Leadership Development – provide a minimum of 3 and a maximum of 5 leadership skills that your department/program prioritized over the last five years (2020-2025) for student leadership development. (15 points)	May not have provided at least 3 or included more than 5 examples of leadership skills that the department/program prioritized over the last five years (2020-2025) for student leadership development. Explanation and examples of how the skills were emphasized in the department/program were not included. May	Provided a minimum of 3 and a maximum of 5 leadership skills that the department/program prioritized over the last five years (2020-2025) for student leadership development. Explanation and examples of how the skills were emphasized in the department/program were not included. May or may not have included how they	Provided a minimum of 3 and a maximum of 5 leadership skills that the department/program prioritized over the last five years (2020-2025) for student leadership development. May or may not have provided explanation and examples of how the skills were emphasized in the department/program. May or may not have included how they related to the overall	Provided a minimum of 3 and a maximum of 5 leadership skills that the department/program prioritized over the last five years (2020-2025) for student leadership development. Provided explanation and examples of how the skills were emphasized in the department/program. May or may not have included how they related to the overall department/program	Provided a minimum of 3 and a maximum of 5 leadership skills that the department/program prioritized over the last five years (2020-2025) for student leadership development. Provided relevant explanation and examples of how the skills were emphasized in the department/program and how they related to the overall department/program
	' '	·	, ·	department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.	
				Total for Section E	





Points	1-2	3-4	5-6	7-8	9-10
	May not have provided	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of
f. Partnerships – provide a	at least 3 or included	and a maximum of 5 of	and a maximum of 5 of	and a maximum of 5 of	3 and a maximum of 5
minimum of 3 and a maximum of 5	more than 5 examples	the	the	the	of the
of your department/program's	of the	department/program's	department/program's	department/program's	department/program's
relationships over the last five years (2020-2025) with partners such as	department/program's	relationships over the	relationships over the last	relationships over the last	relationships over the
	relationships over the	last five years (2020-	five years (2020-2025)	five years (2020-2025)	last five years (2020-
volunteers, school and community	last five years (2020-	2025) with partners such	with partners such as	with partners such as	2025) with partners
leaders, industry leaders, and	2025) with partners	as volunteers, school	volunteers, school and	volunteers, school and	such as volunteers,
others who have the capacity to	such as volunteers,	and community leaders,	community leaders,	community leaders,	school and community
support your agricultural education	school and community	industry leaders, and	industry leaders, and	industry leaders, and	leaders, industry
department/program including FFA	leaders, industry	others who have the	others who have the	others who have the	leaders, industry
Alumni chapters and advisory	leaders, madstry	capacity to support your	capacity to support your	capacity to support your	have the capacity to
boards.	have the capacity to	agricultural education	agricultural education	agricultural education	support your
(10 points)	support your	department/program	department/program	department/program	agricultural education
(io pointo)	agricultural education	including FFA Alumni	including FFA Alumni	including FFA Alumni	department/program
	department/program	chapters and advisory	chapters and advisory	chapters and advisory	including FFA Alumni
	including FFA Alumni	boards. Explanations of	boards. May or may not	boards. Provided	chapters and advisory
	chapters and advisory	how the relationship	have provided	explanation of how the	boards. Provided
	boards. Explanations of	benefited the	explanation of how the	relationship benefited the	relevant explanation of
	how the relationship	department/program	relationship benefited the	department/program	how the relationship
	benefited the	and overall	department/program	and overall	benefited the
	department/program	department/program	and overall	department/program	department/program
	and overall	goals as written in 2b	department/program	goals as written in 2b.	and overall
	department/program	were not included.	goals as written in 2b.	Appropriate supporting	department/program
	goals as written in 2b	Appropriate supporting	Appropriate supporting	materials may or may not	goals as written in 2b.
	may or may not have	materials were not	materials may or may not	have been referenced in	Appropriate supporting
	been included.	referenced in section #4	have been referenced in	section #4 of the	materials were
			section #4 of the		referenced in section #4
	Appropriate supporting materials were not	of the application.		application.	
	referenced in section		application.		of the application.
	#4 of the application.				
				Total for Section F	



Points	1-2	3-4	5-6	7-8	9-10
g. Marketing – provide a	May not have provided	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of 3	Provided a minimum of
minimum of 3 and a maximum of	at least 3 or included	and a maximum of 5	and a maximum of 5	and a maximum of 5	3 and a maximum of 5
5 examples of how your	more than 5 examples	examples of how your	examples of how your	examples of how your	examples of how your
department/program markets (or	of how your	department/program	department/program	department/program	department/program
promotes) to groups such as	department/program	markets (or promotes) to	markets (or promotes) to	markets (or promotes) to	markets (or promotes)
prospective students, parents,	markets (or promotes)	groups such as	groups such as	groups such as	to groups such as
school administrators, and	to groups such as	prospective students,	prospective students,	prospective students,	prospective students,
·	prospective students,	parents, school	parents, school	parents, school	parents, school
community leaders over the last	parents, school	administrators, and	administrators, and	administrators, and	administrators, and
five years (2020-2025).	administrators, and	community leaders over	community leaders over	community leaders over	community leaders over
(10 points)	community leaders	the last five years (2020-	the last five years (2020-	the last five years (2020-	the last five years
	over the last five years	2025). Explanation of how	2025). Explanation of how	2025). Provided	(2020-2025). Provided
	(2020-2025).	the marketing and	the marketing and	explanation of how the	relevant explanation of
	Explanation of how the	promotion benefited the	promotion benefited the	marketing and promotion	how the marketing and
	marketing and	department/program	department/program and	benefited the	promotion benefited the
	promotion benefited	and overall	overall	department/program and	department/program
	the	department/program	department/program	overall	and overall
	department/program	goals as written in 2b.	goals as written in 2b.	department/program	department/program
	and overall	may or may not have	may or may not have	goals as written in 2b.	goals as written in 2b.
	department/program	been included.	been included.	Appropriate supporting	Appropriate supporting
	goals as written in 2b.	Appropriate supporting	Appropriate supporting	materials may or may not	materials were
	may or may not have	materials were not	materials may or may not	have been referenced in	referenced in section #4
	been included.	referenced in section #4	have been referenced in	section #4 of the	of the application.
	Appropriate supporting	of the application.	section #4 of the	application.	
	materials were not		application.		
	referenced in section				
	#4 of the application.				
				Total for Section G	



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Points	1-2	3-4	5-6	7-8	9-10
h. Professional Growth – provide examples of how the instructors within your department/program stay professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers' participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers' association. (10 points)	Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers' participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers' association. Explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. was not included. Appropriate supporting materials was not referenced in section #4 of the application.	Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers' participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers' association. Explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. was not included. Appropriate supporting materials may or may not have been referenced in section #4 of the application.	Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020-2025) including information regarding each teachers' participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers' association. May or may not have provided explanation of how the professional development benefited the teachers and department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.	Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers' participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers' association. Provided explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. Appropriate supporting materials may or may not have been referenced in section #4 of the application.	Provided examples of how the instructors within your department/program stayed professionally prepared and up to date in teaching techniques and technical content over the last five years (2020–2025) including information regarding each teachers' participation in professional organizations such as, but not limited to, NAAE and department/programs sponsored by NAAE or your state ag teachers' association. Provided relevant explanation of how the professional development benefited the teachers and department/program and overall department/program goals as written in 2b. Appropriate supporting materials were referenced in section #4 of the application.
				Total for Section H	
				was also show that	
				Total points from 2a	
				2h.	
				Rank	



