

**NAAE Ideas Unlimited
Award Judging Rubric**

Applicant _____ State _____

Scoring Instructions: For each evaluation criteria category, please circle the point value you feel is appropriate for the applicant. After evaluation of each criteria category, please total the point values and rank all applicants.

Points	0-2	3-4	5-6	7-8	9-10
Narrative Section a. Overview- brief description of idea and how it is meets student objectives as part of the class curriculum. (10 points)	Overview is missing or does not address the topic.	Overview provides minimal description, vague connection to curriculum.	Overview provides a general idea but lacks clear connection to student objectives or curriculum.	Overview adequately describes the idea and its alignment with student objectives but lacks depth or clarity.	Overview clearly describes the idea and how it meets student objectives within the curriculum. Well-structured and concise.
Total for Section A					

Points	0-2	3-4	5-6	7-8	9-10
b. Practicality of Idea - brief explanation as to the usefulness and feasibility of the idea for other agricultural educators. (10 points)	Explanation is missing or does not address the topic.	Provide little explanation of feasibility; difficult to understand how it could be applied.	Somewhat explains usefulness but lacks clarity or applicability.	Explains feasibility but lacks detail or strong supporting evidence.	Provides a strong case for feasibility and usefulness to other agricultural educators with clear examples.
Total for Section B					

Points	0-2	3-4	5-6	7-8	9-10
c. Instructional Value – brief explanation of the student objectives and how the idea meets the needs of developing the integration of academic components which may include math, science, literacy and/or communications in agricultural education. (10 points)	Missing or does not address the topic.	Minimal explanation of objectives and integration.	Mentions objectives but does not clearly connect them to academic integration.	Explains one to three student objectives and academic integration but lacks depth.	Clearly explains one to three student objectives and outlines how the integration of academic components (math, science, literacy, communications) occur in the idea.
Total for Section C					

Points	0-2	3-4	5-6	7-8	9-10
d. Reflection – brief explanation of student feedback and reflection on the idea from the teacher perspective that would be relevant to a teacher who would like to replicate the idea in their own classroom. (10 points)	Missing or does not address the topic.	Minimal reflection and unclear relevance.	Mentions feedback but lacks depth or relevance to other educators.	Includes student feedback and teacher reflection but lacks strong insight.	Provides detailed student feedback and teacher reflection relevant to other educators.
Total for Section D					

Points	0-4	5-8	9-12	13-16	17-20
Video Presentation a. Overview – brief explanation of the idea of how it is used in the classroom to meet student objectives. (20 points)	Overview is missing or does not address the topic	Overview provides minimal description of activity and how it is used in classroom. May or may not provide vague connection to curriculum.	Overview provides a general idea and how it is used in the classroom but lacks clear connection to student objectives or curriculum.	Overview adequately describes the idea and how it is used in the classroom but may or may not describe its alignment with student objectives. May or may not lack depth or clarity.	Overview clearly describes the idea and how it is used in the classroom to meet student objectives within the curriculum. Well-structured and concise.
Total for Section A.					

Points	0-4	5-8	9-12	13-16	17-20
b. Materials & Setup – brief explanation of materials needed and any information to ensure success for the teacher and student. (20 points)	Explanation is missing or does not address the topic	Teacher provides minimal description of activity and how it is used in classroom. Provided vague explanation to ensure success for student and teacher.	Teacher provides general explanation used for the idea. May or may not have included explanation to ensure success for the teacher and student.	Teacher adequately explains the materials used for the idea and may or may not have included how to ensure success for the teacher and student. May or may not lack depth or clarity.	Teacher clearly explains the materials used for the idea and how to ensure success for the teacher and student. Well-structured and concise.
Total for Section B.					

Points	0-4	5-8	9-12	13-16	17-20
c. Reflection – brief explanation of student feedback and reflection on the idea from the teacher perspective that would be relevant to a teacher who would like to replicate the idea in their own classroom. (20 points)	Reflection and or student feedback is missing or does not address the topic	Teacher may or may not provide minimal reflection and may or may not include student feedback that is relevant to a teacher who would like to replicate the idea in their own classroom.	Teacher provides general reflection and may or may not include student feedback that is relevant to a teacher who would like to replicate the idea in their own classroom.	Teacher adequately provides reflection and may or may not include student feedback that is relevant to a teacher who would like to replicate the idea in their own classroom.	Teacher clearly provides reflection and student feedback that is relevant to a teacher who would like to replicate the idea in their own classroom.
				Total for Section C	

Total for Narrative A.-D. (40 points possible)	
Total for Video A.-C. (60 points possible)	
Grand total	